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University of Minnesota, Morris 2013 Commencement

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2013

UNIVERSITY OF MINNESOTA, MORRIS

COMMENCEMENT



THE UNIVERSITY OF MINNESOTA, MORRIS'S
FIFTIETH COMMENCEMENT
SATURDAY, MAY 11, 2013
1:30 P.M., CAMPUS MALL



University of Minnesota Board of Regents

Linda Cohen, chair

David Larson, vice chair

Clyde Allen

Richard Beeson

Laura Brod

Thomas Devine

John Frobenius

Dean Johnson

Peggy Lucas

David McMillan

Abdul M. Omari

Patricia Simmons

Eric W. Kaler, president

Morris Campus Administration

Jacqueline R. Johnson, chancellor

Bart Finzel, vice chancellor for academic affairs and dean

Sandra K. Olson-Loy, vice chancellor for student affairs

Lowell C. Rasmussen, vice chancellor for finance and facilities

Madeline E. Maxeiner, vice chancellor for external relations

Gwen L. Rudney, chair, Division of Education

Pieranna Garavaso, chair, Division of Humanities

Peh Ng, chair, Division of Science and Mathematics

Leslie Meek, chair, Division of the Social Sciences

The board of Regents adopted the Regents Seal, shown above, in 1939 as the corporate seal of the University of Minnesota. The Latin motto, "Commune Vinculum Omnibus Artibus," means "a common bond for all the arts." The lamp represents the metaphysical sciences. The telescope represents the physical sciences. The plow represents the industrial arts, and the palette and brushes represent the fine arts.

Dear Families and Friends of the Class of 2013,

It is my pleasure to welcome you, on behalf of the entire University of Minnesota, Morris community, to our 2013 graduation ceremony. We share your pride in this extraordinary group of graduates, and we are delighted that you are able to be with us on this day of celebration. As one of the top public liberal arts colleges in the country, it is our mission to provide talented students access to a distinctive, challenging, and high-quality undergraduate educational experience.

Graduation is a poignant, bittersweet moment. Celebrating the achievements of the graduates and the contributions of families and friends to college success is a cause for joy, even while leaving good friends, cherished teachers, and a campus home is a cause for sadness. Graduation from college is one of life's true milestones and an achievement that will be a source of pride and satisfaction for life.

Morris students believe in the importance of actively shaping the communities in which they live. The graduates you see here today have studied abroad; led student organizations; taken part in intercollegiate and intramural athletic competitions and musical, theater, and dance performances; contributed many hours of service to the local community; and participated in creative and scholarly activities mentored by dedicated faculty and staff members. They fulfill the University's mission by leaving here prepared to live their lives as accomplished, knowledgeable, engaged global citizens. Today's graduates leave with the breadth and depth of knowledge that are the hallmarks of a liberal arts education and with the skills they need to fully participate in their careers and professions.

We congratulate not only the graduates, but also each and every one of you gathered here today—that powerful network of family and friends that made it possible for these men and women to be successful at this college.

I hope your day will be a memorable, exciting, and gratifying one as we celebrate this landmark in the lifelong process of growth and learning of these outstanding students.

Chancellor Jacqueline R. Johnson

2013 COMMENCEMENT PROGRAM

Chancellor Jacqueline R. Johnson presiding

Pre-Commencement Program (selections from the following)

March: <i>The Thunderer</i>	John Philip Sousa
<i>Irish Tune from County Derry</i>	Percy Grainger
<i>Greensleeves</i>	arr. Alfred Reed
<i>Flourish for Wind Band</i>	Ralph Vaughan Williams
<i>Selections from the Danseyste</i>	Tielman Susato, arr. Dunnigan
<i>America the Beautiful</i>	Samuel A. Ward, arr. Dragon
March: <i>Semper Fidelis</i>	John Philip Sousa

Symphonic Winds under the direction of Simon Tillier

Selections by the Concert Choir under the direction of Christina Armendarez '00

Processional (please remain seated)

<i>Valediction</i>	Kit Turnbull
<i>Pomp and Circumstance March No. 1</i>	Edward Elgar

Symphonic Winds under the direction of Simon Tillier

Student Color Guards: Meara Hove '14, Falcon Heights, and Sae Sun Kim '15, Namyang Joo, South Korea

Mace Bearer: Jennifer Deane, associate professor of history

Student Marshals: Travis Beck '15, East Bethel, and Aubrey Thyen '14, Faribault

Faculty Marshal: Jennifer Goodnough, associate professor of chemistry

<i>The Star Spangled Banner</i> (please rise)	Francis Scott Key
Mary Preus '13, Mayville, North Dakota, accompanied by Symphonic Winds	

Welcome and Guest Recognition	Chancellor Jacqueline R. Johnson
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Remarks	University of Minnesota Regent Thomas Devine
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Introduction of Curtis H. Larson Award Recipient	Chancellor Jacqueline R. Johnson
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Student Speaker, Curtis H. Larson Award Recipient	Holly Gruntner '13, Chisago City
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Music	<i>Amazing Grace</i>	Frank Ticheli
	Symphonic Winds under the direction of Simon Tillier	

Introduction of Speaker	Chancellor Jacqueline R. Johnson
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Graduation Address	United States Senator Al Franken
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Introduction of the Honor Song	Vice Chancellor for Student Affairs Sandra K. Olson-Loy
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Honor Song	Midnite Express Singers
In recognition of the campus's origins as an American Indian boarding school, a Native American Honor Song is performed to recognize and pay tribute to the achievements of our scholars. Please show respect by standing, men with bared heads. No photographs may be taken at this time. This Honor Song is dedicated to the Class of 2013. Crow Bellecourt, Bad River Ojibwe, is the lead singer for the Midnite Express Singers and the keeper of the drum.	

Presentation of Candidates	Vice Chancellor for Academic Affairs and Dean Bart D. Finzel Chair of the Division of Science and Mathematics Peh Ng
Conferring of Degrees	University of Minnesota Regent Thomas Devine
Musical Selection	<i>Baba Yetu</i> Christopher Yen Concert Choir under the direction of Christina Armendarez '00
Welcome from the University of Minnesota, Morris Alumni Association....	Suzanne Hendricks Basiago '87, president
Closing Remarks	Chancellor Jacqueline R. Johnson
Recessional	<i>Pomp and Circumstance March No. 4</i> Edward Elgar Symphonic Winds under the direction of Simon Tillier

The audience is asked to remain seated until all graduates and faculty have departed from the mall.

The commencement ceremony will be streamed live to
Edson Auditorium in the Student Center for those not able to be outdoors.

RECEPTION

A reception in the Student Center's Oyate Hall follows the commencement ceremony. Graduates, families, and friends are cordially invited to stay and enjoy the fellowship of this special occasion.

GALLERY EXHIBITION

The Humanities Fine Arts Gallery features the 2013 Senior Art Show. It is open to visitors before and after the commencement ceremony.

SPECIAL THANK YOU

With appreciation, we acknowledge the contribution of the American Sign Language (ASL) interpreters Rebecca Rick, NIC, and Taften Colbaugh, NIC Master, to the commencement ceremony. A special thank you is extended to all the volunteer greeters and ushers, representing students, staff, and members of the University of Minnesota, Morris Retirees Association, who assisted with commencement. Thank you to Andrew Sletten '14, Fergus Falls, stage assistant to the Chancellor and Wyatt McMullen '14, Bloomfield Hills, Michigan, stage assistant to the Dean and Division Chair.

The Morris campus received the vase on the commencement stage as a special gift in honor of Sam Schuman who retired as chancellor in 2006. Kevin Flicker '74, ceramics teaching specialist, created the vase that was fired in the Morris campus wood-fire kiln.

DVD RECORDING

Graduates and families may request a DVD of the commencement ceremony by calling 320-589-6141.

CANDIDATES FOR BACHELOR OF ARTS DEGREES

A

Chase Jerome Abfalter, Foley, sociology
Breanna M. Adams, New London, liberal arts for the human services
Chris A. Aga, Cottage Grove, computer science
Britta E. Anderson, Champlin, environmental studies, biology
Collin J. Anderson, Rosemount, sport management
Maren Nicole Anderson, Lake Park, chemistry; biochemistry, with distinction
Jessica Julie Armstrong, Saint Paul, elementary education
Margaret Elizabeth Ault, Burnsville, biology, with high distinction
Ann Catherine Austin, Vadnais Heights, anthropology, economics, management: financial management

B

Scott J. Babbitt, Watkins, elementary education
Paul Michael Baglio, Los Angeles, California, social science, management: organizational and human resources
Justine Elizabeth Banken, Breckenridge, sport management
Rikki R. Beaver, North Branch, sport management
Caitlin Wynn Belluomini, Gurnee, Illinois, studio art
Kyanne J. Benoist, Eagle Butte, South Dakota, liberal arts for the human services

Jessica M. Benson, Detroit Lakes, psychology
Evan William Beranek, New Prague, biology
Jordan L. Berg, Sioux Falls, South Dakota, biology
Kayla Ann Bilotta, Roseville, elementary education
Monty Blackberg, Alexandria, American Indian studies, area of concentration: multicultural studies
John Thomas Bliss, Minneapolis, English, theatre arts, with distinction, with honors
Christopher T. Blowers, Ogilvie, social science
Teresa Bhavana Murphy Boehnlein, Minneapolis, sociology
Connor James Boler, history, with high distinction
Vincent J. Borchardt, Faribault, computer science, mathematics, with high distinction

Megan Joy Botmer, Alexandria, history
Minda Kristina Bridgeman, Big Lake, biology
Sara L. Brisse, Minneapolis, psychology, sociology
Hana Sue Brodeur, Cass Lake, English
Chelsea Elizabeth Brown, International Falls, political science
Heather Nichole Brown, International Falls, psychology
Lindsay Louise Brown, Lakeville, chemistry; biochemistry
Julia Ai Brunnette, Shoreview, art history
Samantha Kay Bruno, Foley, studio art, art history, with distinction

Laura Marie Buel, Shreveport, Louisiana, anthropology
Iris Amelia Burniece, political science: political theory
Andrew T. Burroughs, psychology
Creanna Jean Butler Joyner, Minneapolis, French
Stephanie N. Byrne, Minnetonka, biology

C

Alexandra E. Callais, Saint Paul, English, history

Katelyn Elizabeth Campbell, Aitkin, biology

Melissa Marie Carnide, Garretson, South Dakota, chemistry, environmental science, geology
Denise N. Casemore, White Bear Lake, chemistry; biochemistry
Guanliang Cen, Zhaoqing, Canton, China, economics
Sally R. Cheeseman, Casey, Illinois, liberal arts for the human services

Bo Chen, Shanghai, China, economics, management: financial management, with high distinction
Yuechen Chen, economics

Irene Churchill, psychology, American Indian studies
Jarrod D. Cicha, Isanti, environmental science, geology
Zachary Paul Clasen, Forest Lake, philosophy
Shannon Ethan Cleare-Glover, Saint Louis Park, psychology, area of concentration: sports psychology
Alisha F. Colling, Scandia, biology
Cameron Joseph Cook, Chaska, English, philosophy, with distinction, with honors

Kali Marie Cordes, Glenwood, psychology, studio art, with high distinction
Kelsie Ashlynn Cotton, Cokato, history
Marissa R. Crannell, Chaska, anthropology, history
Sarah Elizabeth Cronk, Spencer, Wisconsin, liberal arts for the human services

D

Kathleen Isabel Dalton, Minneapolis, management: organizations and human resources
Blake R. Dandurand, Clarkfield, management: general management
Sage Darco, art history
Isaac Daniel Deragon, Hutchinson, American Indian studies, area of concentration: multicultural studies
Scott Thomas DeVries, Muskegon, Michigan, management: financial management

Michael D. Dewitt, Sartell, psychology
Derek Louis Dionne, Wahpeton, North Dakota, biology
Mai Anh Thi Doan, Red Wing, chemistry; biochemistry
Megan Rhonda Domine, Mahomedi, elementary education
Ian Jacob Donahue, Willmar, theatre arts, French
Kelsey Marie Draper, Chokio, communication, media, and rhetoric

Caitlin Drayna, Milaca, music, secondary education
Megan Ann Dreher, Browerville, elementary education
Sinan Du, Nan Jing, China, statistics
Kathryn Amanda Dullinger, Sartell, psychology, French

E

Hannah Elizabeth Eliason, communication, media, and rhetoric
Lucas John Ellgren, computer science, with distinction
Seth Mikel Elsen, Shelton, Washington, political science, area of concentration: resource management
Jaimee Lee Enevoldsen, Montevideo, management: financial management

Harrison Thomas Engelby, Jordan, biology

Kelsey Jo Erickson, Mora, elementary education
Rebecca M. Erickson, Eyota, biology, statistics, with distinction
Amanda Janne' Essig, Benson, elementary education

F

Mara Teresa Facile, Maplewood, English, studio art, secondary education, with honors
Elie Donard James Farhat, political science, English
Lucas R. Felts, economics
Joshua Paul Fischer, Miltona, biology
Jayna E. Flanders, Paynesville, elementary education
Caleb J. Forstrom, North Branch, sport management
Derrick M. Foss, Hancock, management: organizations and human resources
Clinton Fox, Nevis, management: organizations and human resources
Sophie Grace Min Fox, Maplewood, psychology
Sydney Ann Franzese, Wheaton, management: global business

G

Spencer S. Gardeen, Bloomington, chemistry: biochemistry
Daniel Phillip Garrigan, Tallahassee, Florida, sport management
Andrew J. Gelbmann, psychology, liberal arts for the human services
Chase Timothy Gerold, Hastings, chemistry
Kristofor J. Gieske, Sauk Centre, area of concentration: digital media
Timothy S. Ginader, Apple Valley, statistics, economics, with distinction
Samuel Noah Gockel, Saint Paul, chemistry, Spanish, with distinction
Joshua David Godding, Saint Cloud, chemistry: biochemistry, with distinction, with honors
Stacy Karen Goebel, Freeport, English
Sarah Elizabeth Goergen, Maple Grove, chemistry: biochemistry
Eric Marino Gonzalez, Saint Anthony, biology
William Carl Gottwalt, history
Oliver S. Goulet, Eau Claire, Wisconsin, French
Tanner A. Gramm, management: financial management
Tavis Grorud, Andover, English, biology
Jenessa Carol Eileen Grossman, Benson, studio art, secondary education
Kyle Grote, sport management
Kristina Deborah Grundmanis, Minneapolis, psychology, liberal arts for the human services
Holly L. Gruntner, Chisago City, English, with honors
Brian Carl Grunwald, Duluth, chemistry
Anna Elizabeth Gusaas, Alexandria, philosophy, political science, with distinction

H

Joylynn Carol Hadrich, Holdingford, management: financial management, economics
Cassandra Victoria Hall, Brookings, South Dakota, English
Mark Lee Halverstadt, Corcoran, management: financial management, economics
John Hammer, Howard Lake, management: organizations and human resources

Allison Jean Hansen, Lake Elmo, physics, with distinction
Michele Ann Hanson, Benson, sport management
Rebecca Jean Hanson, Webster, biology
Thomas Michael Hanson, Evansville, economics
William P. Hanson, Falcon Heights, history, English
Rachel Marie Harder, Red Wing, psychology, with distinction
Stephen Wallace Harper, Hastings, history, Spanish, with distinction, with honors
Anna J. Hawkinson, Saint Paul, biology, with honors
Taylor E. Hays, Hastings, environmental studies
Noah Hecht, Little Falls, biology
Scott Lee Hedstrom, Elbow Lake, communication, media, and rhetoric
Alycia Christine Heisler, Detroit Lakes, sociology, with distinction
Amanda Marie Helgersen, Plymouth, biology, Spanish, with distinction
Kayla J. Hendrickson, Elk River, psychology
James C. Hennen, economics, management: general management
Justin Henry, biology
Melissa Ivette Hernandez, El Paso, Texas, sociology
Ryan J. Herr, Chanhassen, history
Austin Grant Hewitt, Eagan, biology
Sydney Alexandra Hintz, studio art
Mathew Louis Hoeschen, Minneapolis, biology, with distinction
Christine Shirley Hoffman, Alexandria, mathematics, Spanish, with distinction
Joseph Patrick Holden, Saint Cloud, mathematics
Nicholas Keith Houlson, Saint Paul, philosophy, history
Amanda Rae House, Foley, Spanish, European studies
Leah M. Hoyt, Springfield, elementary education
Hanna Rose Hudson, White Bear Lake, studio art
Allie Jean Humphrey, Shorewood, biology
Brita Jean Humphrey, Shorewood, biology
Laura Anne Hunt, environmental studies
Adam Douglas Hystead, Golden Valley, communication, media, and rhetoric

I

Justin Robert Irlbeck, mathematics
Heidi L. Ivers, Zimmerman, biology

J

Matthew Carter Jarvis, Brooklyn Park, biology, psychology
Meghan Joy Jensen, Granite Falls, biology
Ayano Roba Jiru, Shakopee, political science: international relations and comparative politics, English
Jared A. Johnson, Staples, history, economics
Joshua E. Johnson, Monticello, computer science
Nicholas P. Johnson, Mound, mathematics, statistics, economics
Lisa M. Jones, Glenwood, liberal arts for the human services, psychology, with distinction
Steven F. Just, Sisseton, South Dakota, chemistry: biochemistry

K

Josie S. Kahlenbeck, Saint Louis Park, Spanish, political science, Latin American area studies

Kayla A. Kassulker, Delano, management: financial management, economics

Melinda R. Kawalek, Inver Grove Heights, political science, environmental studies

Katherine Elizabeth Kestner, Phoenix, Arizona, environmental science

Benjamin Jon Kettler, Melrose, elementary education

Yehia Mohamed Agmi Khalifa, Cairo, Egypt, chemistry

Anika Owen Kildegard, Morris, music, Spanish, with distinction, with honors

Sarah Rose Kirchman, Clearbrook, psychology, English, with honors

Nicholas Blakley Klein, Saint Paul, environmental science

Alexander Reid Kmett, Minneapolis, American Indian studies

Ashley Lynn Koch, Lakeville, computer science

Jordan Tyler Koehn, chemistry

Nathan Michael Kotschade, Pine River, sport management

Joseph Daniel Kreisman, Saint Paul, political science

Danielle Rae Krupke, Appleton, psychology

Steven Henry Kvam, Granite Falls, history, secondary education

L

Gregory James Lageson, history

Makaia Shae Lahr, Cold Spring, psychology

Christopher Lantini, Sartell, biology, with honors

Deborah G. Larson, Ortonville, studio art, with distinction

Kelli Lynne Larson, White Bear Lake, biology

Eric Charles Laska, Chaska, mathematics, computer science

Luke W. Leblanc, Little Falls, biology, with distinction

Andrew M. Lexvold, Pine Island, mathematics, statistics

Laura Lou Lhotka, White Earth, biology

Hannah Kathryn Lindquist, Plymouth, environmental studies, English, with high distinction

Karla Megan Lindsay, Becker, sport management

Winnie Iwalewa Lindstrom, White Earth, psychology

Taylor Brook Livingston, studio art

Austin Apollo Lossing, Lino Lakes, statistics, psychology, with distinction

Andrew K. Lundquist, North Branch, elementary education, Spanish, secondary education

M

Anita Adeya Machayo, political science: international relations and comparative politics

Elizabeth Dorothy Marcus, history

Samantha Jo Massmann, Osakis, elementary education, psychology

Chad D. Mathiowetz, Sleepy Eye, management: general management

Courtne Mathiowetz, Sleepy Eye, management: general management

Sarah Nicole Maudal, New Ulm, biology

Dillon Joseph McBrady, Maple Lake, history

Niall Forbes McCormick, Maplewood, philosophy, sociology

Abby Marie McDaniel, Champlin, sport management

Kelly Kathlene McLeod, biology

Hannah Elizabeth Jo McNally, Donnelly, management: general management

Taylor Marie Meehan, Alexandria, psychology

Emily Ann Mehr, Aitkin, sport management

Alissa Marie Melberg, Morris, management: financial management

Jonathan Menden, Winsted, economics, management: financial management

Rianne Metz, Bismarck, North Dakota, social science

Markki Marie Meyer, North Branch, communication, media, and rhetoric, Spanish, with distinction

Anne Meyers-Welsch, Menomonie, Wisconsin, English

Zachary David Miller, psychology

Bryce Randall Molden, Apple Valley, management: financial management

Chelsea Rae Moody, Saint Paul, biology

Annie Marie Morpew, Lakeville, history, with honors

Madeline Lorraine Moyer, Oronoco, chemistry, statistics

Kaitlyn Mulcrone, Shakopee, English, computer science

Elizabeth Rose Munson, North Saint Paul, psychology, anthropology, liberal arts for the human services

N

Kacy Brooke Nehowig, Paynesville, liberal arts for the human services

Jeremy T. Nelson, Garretson, South Dakota, anthropology

Katharina M. Nelson, Braham, psychology

Kenna Catherine Nelson, Shoreview, mathematics, statistics, with distinction

Elizabeth M. Newton, North Oaks, elementary education, with distinction

Sean Michael Notch, New Prague, psychology

Claren Novotny, social science, secondary education, with high distinction

O

Bridget Matea O'Brien, Lakeville, English

Kathlena A. O'Brien, Cambridge, communication, media, and rhetoric

Finhas Yohannes Ogbazghi, Saint Paul, chemistry

Tully Rose O'Leary, Eagle Butte, South Dakota management: financial and organizational management

Reed Patrick Olmscheid, Cold Spring, management: general management

Jesse Dane Olson, Visalia, California, social science

Logan Robert Orazem, Mora, biology

P

William Patrick Paine, Gaylord, sport management

Jacob Palmer Petersen, history

Louis R. Peterson, mathematics

Ruth Scherzer Potter, Long Prairie, biology

Joshua Panduro Preston, Montevideo, political science, history, with distinction, with honors

Mary Idella Preus, Mayville, North Dakota, music

Angela M. Price, Merrill, Wisconsin, environmental studies

Mitch Primus, Swanville, psychology, statistics

Zoe Prinds-Flash, Minneapolis, studio art

Devon A. Purdie, Sioux Falls, South Dakota, psychology, liberal arts for the human services

Q

Katherine Elizabeth Quist, Estes Park, Colorado, psychology

R

Faith MacLean Randal, Minneapolis, communication, media, and rhetoric

Eric Stephen Reich, psychology

Chad Andrew Reverman, physics, philosophy

Heather Marie Rondeau, Paynesville, French

Anthony William Rooney, Belgrade, chemistry: biochemistry, with high distinction

Jacey Arline Rosckes, Hanover, psychology

Kristin Ann Ross, Granite Falls, American Indian studies

Erika Marguerite Rotto, Woodbury, management: general management

Lauren Rudy, Elk River, studio art

David Joseph Ruprecht, Paynesville, computer science

Kayla Anne Ryan, Maple Grove, music, secondary education

S

Andrew P. Salonek, Waverly, history, social science, secondary education

Lianna Sanders, Saint Paul, biology

Andreana Mae Saunders, Bloomington, environmental studies, area of concentration: international studies, with distinction, with honors

Malory Lee Sauter, Iron, biology

Katherine Elizabeth Schaefer, Richfield, biology, environmental science

Colin Scheck, Brooklyn Park, political science, history, Spanish, with high distinction

Katherine Lynnae Schemel, Spicer, English

Mark A. Schlumberger, Champlin, management: general management

Derek Daniel Schmidt, Fisher, sport management

Molly Mae Schmitt, Cottage Grove, biology

Amanda Nicole Schmitz, Alexandria, biology

Danielle Lee Schmitz, Wadena, studio art

Benjamin W. Schuldt, Andover, statistics

Benjamin Jeremiah Schwarz, English, secondary education

Heidi Sue Schwendemann, Starbuck, Spanish

Rose Elizabeth Schwietz, Mendota Heights, English, with high distinction

Samantha Scott, Ogilvie, psychology

Lauren Ruth Seashore, Woodbury, elementary education

Daniel Thomas Seidenkranz, Woodbury, chemistry: biochemistry, with distinction

Benjamin A. Shabb, area of concentration: wellness and sports science with an emphasis in biology

Katherine M. Shellum, Silver Lake, elementary education

Qing Shen, Shanghai, China, statistics

Xin Shen, management: general management

Andrew Jake Showalter, political science, with honors

Aleksander Bernard Tousley Sievert, theatre arts

Nikolas William Simmons, White Bear Lake, music

Reed A. Simpson, Minneapolis, computer science, mathematics

Kaitlyn Faiman Slieter, sociology, French

Audrey Susan Smebakken, Saint Paul, French

Emily Michelle Smith, Burnsville, English

Robert Wayne Smith, Browerville, mathematics, physics

Brittany A. Smrt, Lakeville, management: general management

Tim Snyder, computer science, mathematics

Margaret Leigh Somers, Robbinsdale, biology

Jenna Patricia Sorensen, Chanhassen, psychology

Michael Lee Sorensen, Detroit Lakes, environmental science

Seth R. Sorensen, Buffalo, computer science, mathematics

Nathaniel Z. Sperl, New Ulm, music

Catherine Grace Spurgeon, Coon Rapids, liberal arts for the human services, sociology

Brady Christopher Stock, chemistry: biochemistry

Sasha Maria Suarez, Minneapolis, American Indian studies, with distinction

Bixuan Sun, Henan, China, management: general management, economics, with high distinction

Jamie Lynn Sunde, Merrill, Wisconsin, biology

Jennifer E. Swanson, biology, psychology

Julie Lynn Sweep, Hibbing, anthropology

Bridgett Danielle Swenson, Aitkin, history, anthropology

T

Wenqing Tang, management: general management

Oray Raymond Tangen, communication, media, and rhetoric

Miles Nelson Taylor, Wood Lake, philosophy

Carolyn A. Thein, chemistry

Katelynn Mae Thomas, Hastings, English

Alexander Leslie Thompson, Belgrade, communication, media, and rhetoric

Ashleigh Thompson, Salt Lake City, Utah, anthropology, American Indian studies, area of concentration: multicultural studies

Theron Nicolas Thompson, Sisseton, South Dakota, history

Caitlyn M. Troge, Saint Paul, psychology

Nicole Marie Tschetter, Morris, elementary education

Kellie Lynn Turner, liberal arts for the human services

U

Michael Joseph Unger, management: financial management, economics

Taryn Nicole Upmann, Rochester, biology, English, with honors

V

Zachary Iverson Van Cleve, Saint Paul, political science: American politics, sociology

Gerard Louis Van Wijk, Cottage Grove, computer science, political science

Katia Beth Vantries, Morris, liberal arts for the human services, sociology

Scott David Veenhuis, Slayton, social science

Anna Voecks, Big Stone City, South Dakota, music, secondary education

Evan C. Vogel, Saint Paul, political science

Fredrick John Vogel, management: general management

Kayla Ann Volker, Morris, management: organizations and human resources

Cha Dee Vue, sociology

W

Joel Henry Waage, Spanish

Marissa M. Wallenberg, Hallock, psychology

Chelsae A. Walsh, Hastings, psychology

Zhechen Wang, Shanghai, China, management: financial management

Miles Wangenstein, Woodbury, history

Nicole Elizabeth Warren, Cushing, English

Alex E. Weber, Eden Prairie, chemistry

Tyler Weber, Lafayette, Colorado, studio art

Russel Dean Weikle, Fairfax, communication, media, and rhetoric

Naomi Wente, Dodge Center, political science, environmental studies

Jacqueline Jo Wersal, art history

Ehren Preston Wessel, Rochester, statistics

Danielle Evelyn Westendorf, Alexandria, liberal arts for the human services

Becky Wielenberg, Osakis, communication, media, and rhetoric, with high distinction

Kristina Mary Wilkinson, Maple Plain, psychology

Michelle A. Williams, geology

Paul Joseph Wilson, Kewaskum, Wisconsin, elementary education

Sarah D. Wilson, Detroit Lakes, environmental studies

Shauna Kaylene Wimmer, New Brighton, liberal arts for the human services, Spanish, Latin American area studies, with distinction

Lucas Bohe Wollin, Bloomington, management: general management, economics

Grant Kiley Wood, Garner, Iowa, anthropology

Ashley Marie Woods, Plymouth, geology, environmental science

Y

Tetsuya Yamamoto, physics

Paijnyag Yang, management: global business

Tianxing Yang, management: financial management

Jonathan Jacob Yasosky, Maple Grove, chemistry: biochemistry

Lauren Tomlinson Yeager, psychology, Spanish

Z

Jessica Marie Zabel, White Bear Lake, area of concentration: applied sports sciences

Laura Kay Zerr, Osakis, history

Aaron M. Zeug, psychology

Gretchen M. Ziegler, North Branch, chemistry, statistics

Mitchell Maurice Zimmer, Little Falls, sport management

CURRICULUM, DISTINCTION, AND HONORS REQUIREMENTS

Degrees will be conferred as indicated on the students listed in this program subject to completion of all curriculum requirements. Candidates graduating "with high distinction" have a University of Minnesota grade point average (GPA) of 3.90 or higher; those graduating "with distinction" have a GPA from 3.75 to 3.89. They wear gold cords, gifts from the University of Minnesota. Morris

Seniors graduating "with honors" successfully completed the Honors Program that includes honors courses, honors co- and extracurricular activities, and a senior honors project. Participants must earn As for half of their Morris credits. They wear Honor medallions, gifts from the University of Minnesota, Morris.

ACADEMIC REGALIA

American academic regalia—robes, caps, insignia, and emblems used by colleges and universities to identify themselves—indicate the academic rank of its wearer. The custom began in Great Britain where robes and hoods designed for warmth were common clothing at the earliest universities. In 1895, the Academic Costume Code standardized American academic regalia, specifying style and usage of caps, gowns, hoods, and colors to represent degrees.

The fields of learning colors are as follows: white for arts, letters, humanities; khaki for business, accounting, commerce; copper for economics; light blue for education; brown for fine arts and architecture; silver for oratory and speech; crimson for journalism; purple for law; lemon for library science; pink for music; dark blue for philosophy; sage green for physical education; gold for psychology; peacock blue for public administration; salmon pink for public health; golden yellow for science; citron for social work; scarlet for theology; orange for engineering.

Masters, specialists, and doctors wear hoods lined with the official colors of the university from which the degree is granted. Tassel colors indicate the academic program area. Gown sleeves distinguish educational levels: bachelor, long pointed; master, oblong; and doctor and specialist, bell-shaped.

MACE

Once a medieval symbol of war, the mace has emerged from its history to become a symbol of peaceful leadership. As an emblem of order and authority, the ceremonial staff is carried by a senior faculty at the head of official processions, inciting the pomp and pageantry of university ceremonial occasions.



The University of Minnesota, Morris story told through the campus symbol.

- The symbol's monogram M stands for Morris and for Minnesota. The M is constructed of graceful lines that arc outward, conveying the openness and expressiveness of the Morris campus.
- Uncontained and unconstrained, the M is centered within three overlapping circles. The two lower circles form the infinity sign, illustrating a sense of limitlessness and perpetual motion, and reflecting the “renewable and sustainable” liberal arts education that students receive at the University of Minnesota, Morris.

The Morris campus attracts students from throughout Minnesota, the United States, and around the world. The 2012–13 student body represents 80 Minnesota counties, 27 states, and 15 countries. The “Morris experience” emphasizes faculty/student collaborative research, study abroad opportunities, and service learning projects. The University of Minnesota, Morris offers bachelor of arts degrees in 35 majors and is consistently rated as one of the nation's top public liberal arts colleges.

The University of Minnesota, Morris has received national recognition for its academically gifted student body, its commitment to diversity, its emphasis on student leadership, and the exceptional student-centered learning environment created by its dedicated faculty and staff. The North Central Association of Colleges and Schools declares Morris “a model liberal arts college.”

- The three shapes that form the M remember the three institutions that have made their home on the 126-year-old Morris campus:

The first buildings on the Morris campus housed an American Indian boarding school that opened in 1887. The school was first administered by the Sisters of Mercy order of the Catholic Church and later by the United States Government. It closed in 1909, and the campus was transferred to the State of Minnesota with the stipulation that American Indian students “shall at all times be admitted to such school free of charge for tuition,” a policy still proudly honored. The current Multi-Ethnic Resource Center is the only remaining building on campus from the American Indian boarding school period.

In 1910, the University of Minnesota established the West Central School of Agriculture (WCSA) on the Morris campus, which educated area high school students in a boarding school environment until 1963. It is this time period that garnered the campus its placement on the National Register of Historic Places as the West Central School of Agriculture and Experiment Station Historic District. Handsome Prairie School campus buildings, constructed during the WCSA years and designed by well-known state architect Clarence H. Johnston, Sr., continue to serve the campus well.

In the late 1950s, when the University of Minnesota announced that agricultural schools would be phased out, a grassroots citizens movement convinced the Minnesota Legislature that creating a distinct public liberal arts college within the University of Minnesota system on the Morris campus would be a good investment for the state. In September 1960, the University of Minnesota, Morris opened its doors and began fulfilling its institutional vision to be an affordable, undergraduate, small, residential, public liberal arts college.

The Morris campus has been identified as a national leader for its “green” initiatives—wind energy, biomass energy, Pride of the Prairie local, sustainable food projects, and its goal to be carbon neutral.



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